

**Minutes  
March 23-24, 2004  
Conference Center at Semiahmoo  
Blaine, WA**

**March 23, 2004**

**Members Present:**

Carolyn Bradley, Chair	Bev Cheney
Carol Coar	Roger Erskine
Ken Evans	Sheila Fox
Vicki Frei	Tim Knue
Gloria Mitchell	Kathryn Nelson
Helen Nelson-Throssell	Jamila Norris
Karen Rademaker-Simpson	Martha Rice
Ron Scutt	Dennis Sterner
Yvonne Ullas	

**Members Absent:**

Terry Bergeson	Rebecca Bowers
Sharon Okamoto	

**Staff Present:**

Jennifer Wallace	Pamela Abbott
David Anderson	Lin Douglas

**ANNOUNCEMENTS**

Chair Carolyn Bradley introduced Roger Erskine and Vicki Frei new members on the Professional Educator Standards Board.

**APPROVAL AGENDA AND MINUTES**

**MOTION:** *To approve the minutes of the January 7<sup>th</sup>, 2004 and February 12<sup>th</sup> 2004, meeting with changes. Motion carried.*

**MOTION:** *To approve the agenda. Motion carried.*

**ASSESSMENT REQUIREMENTS FOR OUT OF STATE TEACHERS**

David Anderson provided proposed language regarding the exemptions of WEST-B and the time extension for the WEST-E/Praxis II tests. He then answered questions and addressed concerns members had regarding the proposed language.

Proposed language for WEST-B Exemptions:

**WAC 181-01-002 WEST-B Exemptions.** Individuals from out of state applying for a Washington State residency teaching certificate under WAC 180-79A-257(1)(b), in lieu of passing the WEST-B, may provide official documentation of scores on the Praxis I of 177 for the reading subtest, 176 for the mathematics subtest and 174 for the writing subtest, or passing scores from California or Oregon on the CBEST.

Proposed language for WEST-E Time Extension:

**WAC 181-01-003 WEST-E Time Extension.** Individuals applying for a Washington State residency or professional teaching certificate based on WAC 180-79A-257 and possessing at least 3 years state certified teaching experience have up to one calendar year from issuance of the temporary permit to pass the WEST-E subject knowledge test, provided they are eligible for a temporary permit under WAC 180-79A-128.

### **PUBLIC COMMENT**

Jim Meadows from the Washington Education Association (WEA) offered public comment and asked the Board to keep in mind the following:

What do we gain by offering exemptions to the WEST-B?  
What do we get by offering options?

What do we gain by adding the time exemption for the WEST-E/Praxis II?

1. flexibility
2. test performance issues
3. filling shortage areas.
4. gate keeping – quality control

What is the potential impact on recruiting minority teachers from out of state?

Elvis Dellinger from the Washington School Personnel Association offered public comment in favor of the two proposed WACs. WSPA would like the ability to hire the candidates where it is hard to fill. They do not want to lower standards or be unfair to in-state candidates, but feels those who have taught out-of-state have met the standards.

**MOTION:** *The PESB adopt new rules for the prospective assessment system to permit exemptions as amended for the WEST-B testing requirement based on language listed above. Motion carried with twelve yays, two nays and one abstention.*

**MOTION:** *To adopt new rules for the prospective assessment system to permit exemptions as amended for the WEST-B/Praxis II testing requirement based on the proposed language listed above. Motion carried.*

### **ASSESSMENT UPDATE**

David provided an update on assessment with a PowerPoint presentation. A copy of this presentation may be viewed on the PESB website.

<http://www.pesb.wa.gov/meetings/presentations.htm>

David Anderson answered questions regarding the WEST-B being offered on-line or at other testing sites outside of Washington State. He offered other possibilities to increase accessibility such as offering the WEST-B at the same time/location the CBEST is being offered.

### **DANCE ENDORSEMENT SUBJECT KNOWLEDGE ASSESSMENT**

David provided options for the Board to consider regarding the Dance Endorsement test:

1. Do not require, at this point, subject knowledge tests for Dance. (That is, have subject knowledge competency certified by preparation programs)
2. Release an RFP to solicit bids to validate and administer subject knowledge tests for the Dance endorsement
3. Fund the development of the Dance Portfolio.

**MOTION**      Subject knowledge competency for the Dance Endorsement be certified by preparation programs rather than through a subject knowledge assessment. Motion carried.

### **WORLD LANGUAGES SUBJECT KNOWLEDGE ASSESSMENTS**

David provided options for the Board to consider regarding the World Languages Subject Knowledge Assessments for which ETS does not have an assessment developed at this time. The options were:

1. Do not require at this point, subject knowledge tests for languages not covered by the Praxis II series. (That is, have subject knowledge competency certified by preparation programs.)
2. Release an RFP to solicit bids to validate and administer subject knowledge tests for the other World Language endorsements
3. Require the ACTFL Language Production tests.

***MOTION:***      *To accept the subject knowledge competency for the World Language endorsements be certified by preparation programs for those languages not assessed through the Praxis II series tests. Motion carried.*

### **PEDAGOGY ASSESSMENT UPDATE**

Dennis Sterner and Sheila Fox provided a brief update on the Pedagogy Assessment being developed by the Washington Association for Colleges of Teacher Education (WACTE).

- In January, members of WACTE's Executive Board presented at the State Board of Education (SBE) Meeting.

- WACTE expects a final instrument will be ready for SBE approval by September 2005. WACTE is in the final stages of refining the June 2003 instrument which will be the June 2004 instrument. WACTE has received two proposals from out of state companies to do a validity and reliability study.
- Currently, all 22 institutions are piloting the instrument; however it is not high stakes at this time.
- Even with all the challenges, it has been a good experience and students/faculty feel positive about the instrument.

### **CRITERIA FOR WASHINGTON ALTERNATIVE ROUTE PROGRAMS**

Lin Douglas discussed the proposed criteria for programs to be considered "Washington Alternative Route Programs." She has met with the State Board of Education's Professional Development and Certification committee and the state partnership alternative route program coordinators regarding this issue. Revisions will be made to capture some of the discussion comments. The issue will be discussed again during a future board meeting.

### **EXECUTIVE DIRECTOR REPORT**

Copies of the following were provided to the members:

- Forum Report
- K12 - 2004 Supplemental Policy Budget Proposals
- SSB 6245 (as passed by the Legislature)
  - Removes sunset
  - Creates a 4<sup>th</sup> Route for conditionally certified teachers

### **MEMBER UPDATE**

Carolyn Bradley, Carol Coar, Jamila Norris, and Yvonne Ullas, attended the National Education Association (NEA), Profession Builder's Conference in Baltimore, Maryland at the end of February.

Dennis attended the AACTE meeting in Chicago in January. He shared that Washington is getting a lot of recognition for their quality programs.

Gloria Mitchell spent the first part of February in DC to discuss K-16 funding. A continuing theme during their visits with policy makers was to quit talking about funding K12 over higher education and discuss funding for K-20.

Yvonne Ullas shared an advertisement in the Yakima Herald for ESD 105's alternative route program.

**March 24, 2004**

**Members Present:**

Carolyn Bradley, Chair  
Carol Coar  
Ken Evans  
Vicki Frei  
Gloria Mitchell  
Helen Nelson-Throssell  
Sharon Okamoto  
Martha Rice  
Dennis Sterner

Bev Cheney  
Roger Erskine  
Sheila Fox  
Tim Knue  
Kathryn Nelson  
Jamila Norris  
Karen Rademaker-Simpson  
Ron Scutt  
Yvonne Ullas

**Members Absent:**

Terry Bergeson

Rebecca Bowers

**Staff Present:**

Jennifer Wallace  
Lin Douglas

Pamela Abbott

**ALTERNATIVE PATHWAYS TO ADDING ENDORSEMENTS**

Jennifer presented at PowerPoint presentation on the proposed process for adding an endorsement. A copy of this presentation may be obtained from the PESB website at: <http://www.pesb.wa.gov/meetings/presentations.htm>

The Board will move ahead with recommending the 1<sup>st</sup> pathway (test-only) to the State Board of Education.

PESB Recommends to the State Board of Education:

1. Endorsement clusters presented as initial set appropriate for Path 1, test only
2. SBE adopt rule change to enable teachers currently certified in these clusters to add endorsements through Path 1, test only.

Applies to teachers certified post 1997.

Suggested rule language for the State Board of Education to consider relating to WAC 180-82A-204(2)

(2) in order to add an additional endorsement to a current teaching certification for which endorsements are applicable the candidates shall:

(c) (For teachers with a minimum of 144 contract days OR for teachers who have completed provisional employment status or have a letter indicating support of their employing school district) On or after July 1, 2004, pass the state approved subject knowledge test for an endorsement for which the instructional methodology and content related skills are compatible with an endorsement on the applicant's teaching certificate per the list of compatible endorsements adopted by the state board of education and published by the Office of Superintendent of Public Instruction.

## **PUBLIC COMMENT**

Jeanne Harmon from the Center for Strengthening the Teacher Profession (CSTP), offered public comment and cautioned the Board about the discussion of counting substitute teaching towards the alternative paths for adding an endorsement. In order to accumulate days towards any number and say someone has demonstrated the ability to teach a subject when they haven't taught the subject long term is a slippery slope.

Jim Meadows from the Washington Education Association (WEA) offered public comment and informed the Board he has had discussions with about 750 individuals regarding the flow chart outlining the potential pathways for adding an endorsement. Many of the individuals like the flexibility and ability to show competence in different ways. However there were three main concerns that the group has shared:

1. Ensure process towards showing competency is high quality and not a check list. Intrigued by the process, but want high quality.
2. Is there value added to having seat time that might be lost through this process?
3. Might stall on the salary system because I wouldn't have the credits.

Dawn Billings from the Office of Superintendent of Public Instruction offered public comment on alternate pathways for adding an endorsement. She had two main comments:

1. Interesting work breaking out the pathway. Path 1 Why can't you add an endorsement with just a test (without wait time)
2. Keep in mind when considering a portfolio team that someday, we may run out of ESD, District and Higher Education representatives to serve.

Roger Erskine representing the League of Education Voters provided an update on the initiative the League is working on regarding funding of the P-20 educational system.

Arlene Hett from the Certification Office at the Superintendent of Public Instruction offered public comment on adding endorsements. She understands the issue is complex, but she is not sure about adding a wait time to path one. These are complex issues. She is not sure about the wait time

## **ALTERNATIVE PATHWAYS TO ADDING ENDORSEMENTS (CONT.)**

New suggested WAC change to be submitted to the State Board of Education

On or after July 1, 2004, pass the state approved subject knowledge test for an endorsement for which the instructional methodology and content related skills are compatible with an existing endorsement on the applicant's teaching certificate, and which the applicant can document a minimum of 90 days of teaching experience in a public or state-approved private school per the list of compatible endorsements adopted by the state board of education and published by the Superintendent of Public Instruction.

**MOTION:** *To approve the recommendation to the SBE with the language listed above.  
Motion carried.*

**UPDATE: EXECUTIVE COMMITTEE WORKPLAN AND PRIORITIES FOR PESB**

**Online Teacher Preparation Study**

The Board received a request from the State Board of Education asking the PESB to look into online teacher preparation. Jennifer discussed a chart she created about online programs and shared a discussion she and Lin Douglas had with University of Phoenix via conference call.

Staff and the Executive Committee are currently in the initial information gathering stage; however the Executive Committee will begin to formulate a recommendation to the State Board of Education at their next meeting. Carolyn Bradley invited members to verbalize comments or email them to their representative on the Executive Committee.

**Math/Reading preservice study**

The subcommittee feels that reading is still embedded in the mathematics study. Mathematics group will continue to meet and determine what the study will entail.

**UPDATE AND FUTURE DIRECTION: TEACHER DEVELOPMENT PROJECT**

Dr. Marilyn Simpson, the project coordinator discussed Creating 21<sup>st</sup> Century Teachers for Washington State. A copy of her presentation may be obtained from the PESB website at <http://www.pesb.wa.gov/meetings/presentations.htm>

**NEXT MEETING**

May 20-21, 2004, Yakima Convention Center

**ADJOURN**

The chair adjourned the meeting at 3pm.